2023 PARENTS'-TEACHER MEETING

Primary 2

Agenda

- Introduction
- Modes of Communication
- Curriculum Content
- Elias Peaks (Student Recognition Platform)
- Expectations of Students
- Home Involvement and Cyber Wellness

Modes of Communication

1. School General Office (6584 4393)
2. Email
3. Parents' Gateway

Absence from School

- Parents should email FTs on the day of the absence.
- MCs/letters should be submitted to FTs when child returns to school.

Curriculum Content

English Language
Desired Outcomes of P2 Programme

Empathetic Communicators
- Listen actively to different perspectives
- Communicate confidently

Discerning Readers
- Self-directed in the use of information
- Process and evaluate information

Creative Inquirers
- Explore and evaluate real-world issues
- Gather information from diverse print and non-print sources
- Co-create knowledge and solutions

English Language

The Experiences Behind Learning the English Language

Experiences Matter

In class, there are opportunities for students to co-create experiences, discuss their experiences and reflect on their experiences.

Students experiencing blowing bubbles for the STELLAR 2.0 Unit 'Bubble Trouble'

Photograph taken pre-covid-19 in 2020

English Language

Sharing Experiences

In relation to the STELLAR 2.0 units, teachers and students co-create shared experiences by bringing items and treasured memories from their homes to share with their classmates.

Students bringing their weather-related attire for the STELLAR 2.0 Unit 'What will the weather be like'

English Language

Students experiencing a 'sleepover' for the STELLAR 2.0 Unit 'Bad Dreams'

Discussing Shared Experiences

Once students have delved deeper into the experiences as a class, opportunities are created for them to discuss what they did in small groups, reflect on the process both as a class and individually, and write about the experience.

Photograph taken pre-covid-19 in 2020

English Language

Reflecting on and Writing about Experiences

- Students write about what they have experienced using the Writing Process Cycle (Class Writing, Group Writing and Individual Writing).
- Students also reflect on the experiences and share their thoughts.

I will wear a cap, sunglasses, sleeveless top with shorts.

2 comments

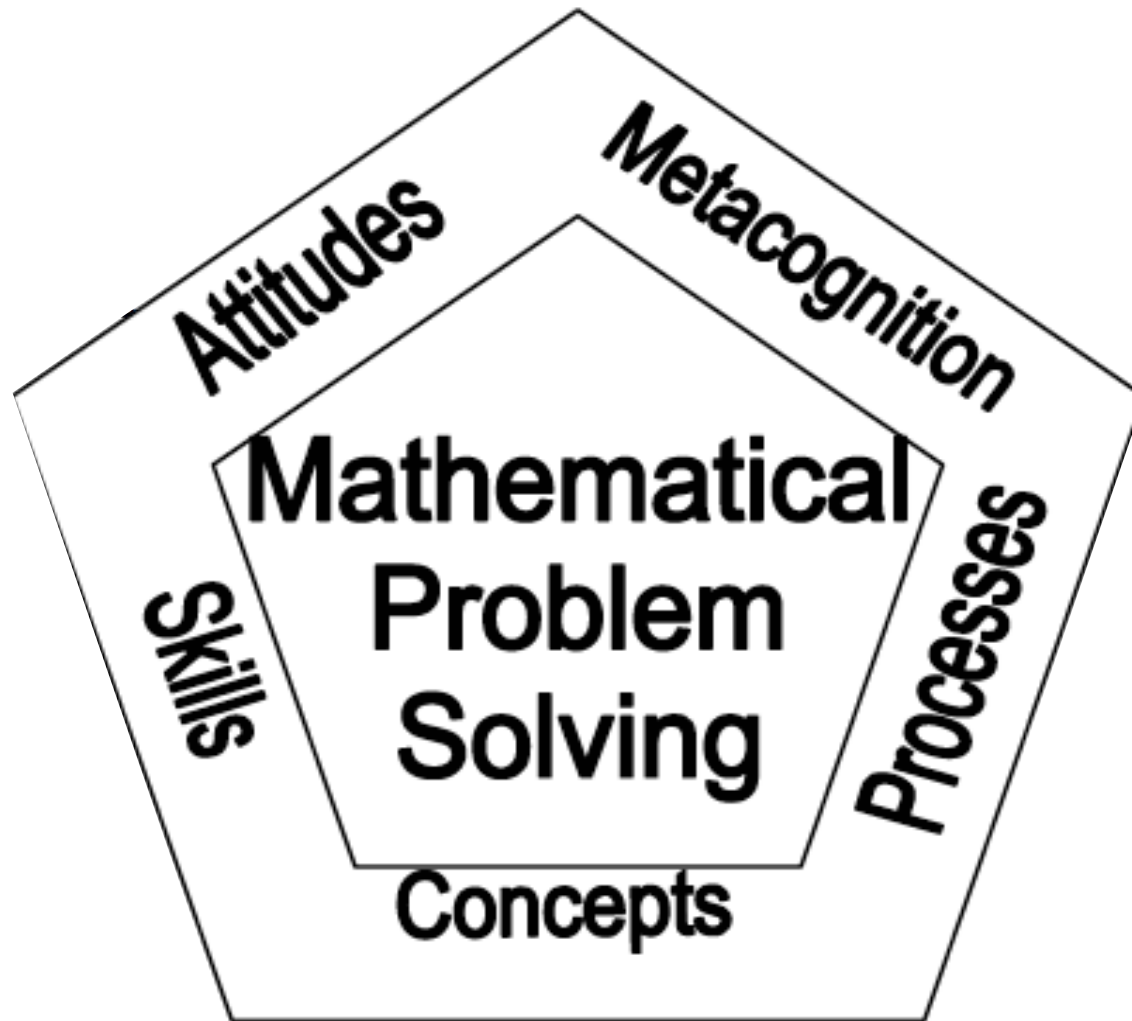I wore coat and gloves to keep warm.

1 comment

Add comment here...

Students sharing their reflections for the STELLAR 2.0 Unit 'What will the weather be like'
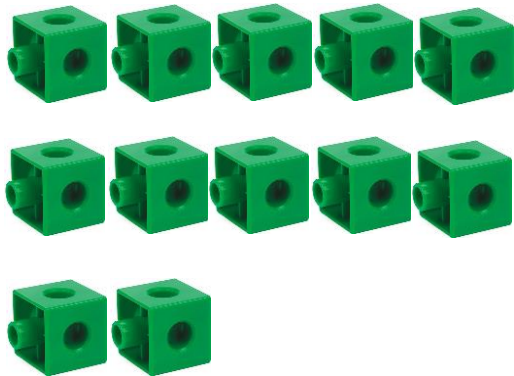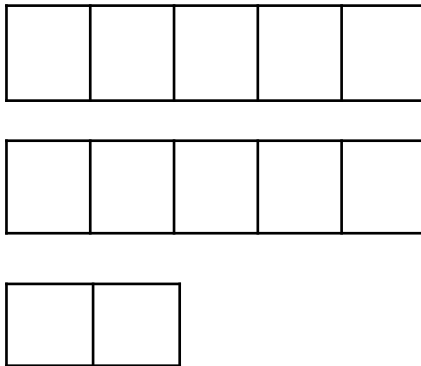
Mathematical Framework

Pedagogical Approach : CPA Approach

Concrete   **Pictorial**   **Abstract**

10 + 2 = 12

Eg : **Addition**
- Using actual objects— counters (concrete objects)
- Representing objects through bar (pictorial)
- Solving addition equations (abstract—using Count on/Number bond/Make Tens Strategies)

Pedagogical Approach: Communication & Reasoning

Opportunities for the students to use Mathematical language

Explain what 3 x 6 means in as many ways as possible.

- Math Journals

- Questioning Techniques

- Thinking Aloud Activities

- Performance Tasks

Mathematics Programmes & Initiatives

- Learning Log

- Thinking Aloud Activities

- Math Journal

- FAST Booklets

- Mathastic Monday via KOObits
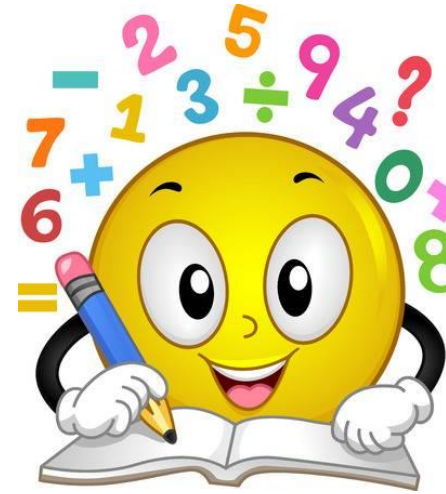
Mother Tongue Languages
Desired Outcomes of P2 Programme

Good MTL Communicators
- Emphasis on language skills
- Communicate proficiently, confidently and effectively
- Stay relevant in the changing environment

Rooted in Cultural Heritage
- Raise awareness of our cultural identity
- Appreciate the rich culture and history of MTL

Independent Thinkers and Learners
- Develop the ability to think and learn independently
- Use technology to enhance learning
- Collaborate and co-create knowledge

School-based Learning Resources for MTL

- **Vocabulary Booklet**

- **Parent-Child Reading Booklet**

- **eZhishi Magazine (Chinese)**

Mother Tongue Language Vocab Booklet

词语闯关
游戏册

【第二级】

姓名

班级

Parents can encourage your child to use the vocabulary booklet for revision for CL/ML.

P2 Reading Log

The P1 & P2 Parent-Child Reading booklet aims to encourage children to read the Mother Tongue books at home with their parents.

eZhishi Magazine (Chinese)

➢ Current affairs for discussion

➢ eReading level eBooks

➢ Extra materials for oral, listening, vocabulary and composition.

Arts and Music Programmes

Nurturing the Eliasian Artist by providing opportunities for exposure, experience and appreciation in arts

ART CURRICULUM

- Local Food Creation

- Ceramics Art

MUSIC CURRICULUM

- Beat & Rhythm

- Traditional Instruments

CCA

CCA Registration

- All P3-6 students are strongly encouraged to take part in 1 CCA

- CCA roadshow will be conducted annually for all P2 students and P3-4 students who are not in any CCA

- Students will indicate up to 4 preferred choices of CCA after the CCA roadshow

CCA Allocation

- Student will be allocated 1 of their 4 choices based on:
  1. CCA availability
  2. Students' preference
  3. Teachers' recommendation

- To ensure full commitment, each student will only be allocated 1 CCA

CCA Attendance

- To inculcate the value of responsibility and resilience, regular attendance is expected from all CCA members

- Parents' letter or medical certificate must be produced to account for the absence from CCA

- As we adopt a spiral progression approach towards CCA programmes, students will stay in the same CCA for the remaining years at EPPS

CCA Opportunities

- School will seek to provide opportunities for students to participate in competition, performance or community projects

- Students will be selected for these opportunities based on:
  1. Commitment with regular attendance
  2. Demonstration of good attitude and values
  3. Skills and competency level
  4. Teachers' / Instructors' / Coaches' recommendation

Parents' Involvement

- Parents can help expose child to various hands on activities to find out their interest prior to selection of CCA

- Encourage child to persevere on and commit to 1 CCA to develop interest and skills further

ELIAS PEAKS
Student Recognition Platforms

Student Recognition
Elias Peaks Student Awards

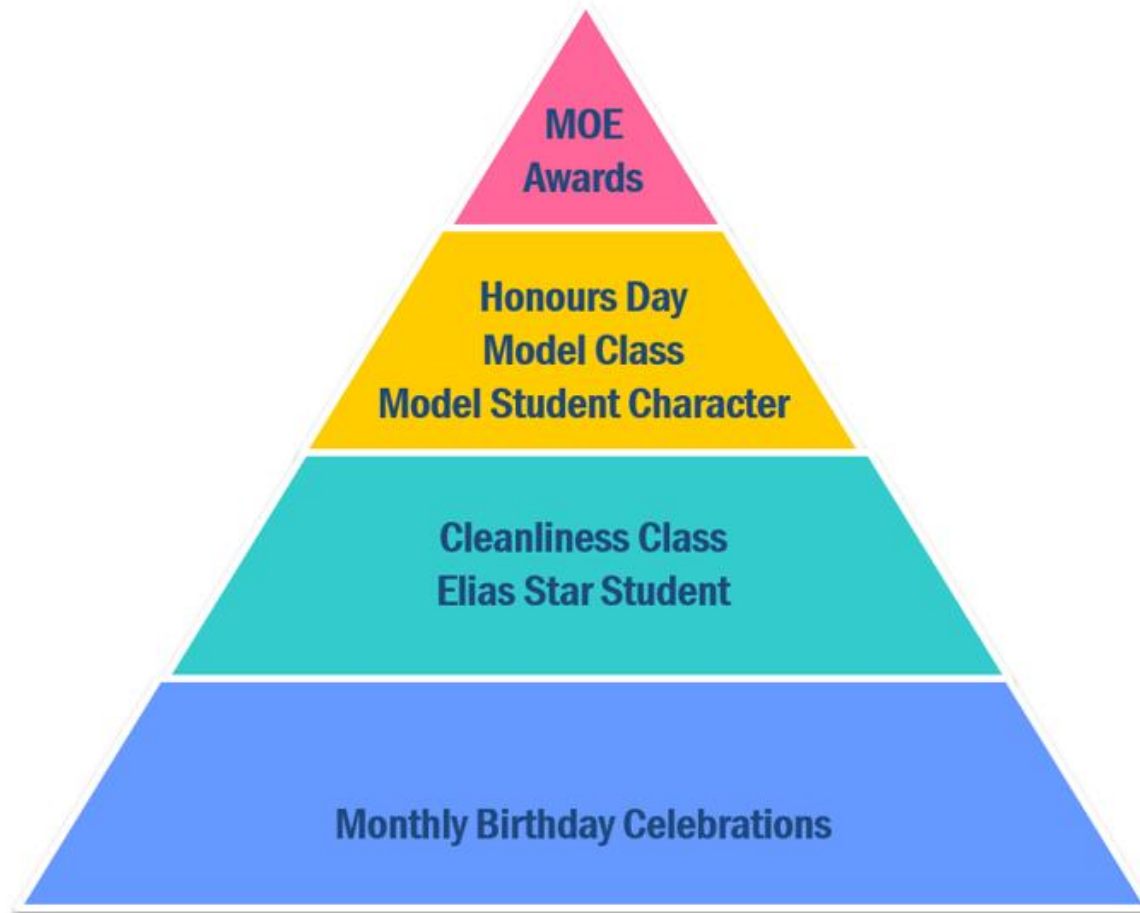## Rationale

… to instil habits that will develop good character

… to signal the importance of good character

… to promote role-modelling of good values

Student Recognition Platforms
Elias Peaks Student Awards

MOE
Awards

Honours Day
Model Class
Model Student Character

Cleanliness Class
Elias Star Student

Monthly Birthday Celebrations

Elias Peaks Student Recognition Framework

Student Recognition Platforms

Elias Peaks Student Awards

Type	**Birthday Celebrations**
Eligibility	**All students**
Time	**Once a month during CCE FTGP lesson**
Aim	**To strengthen familial relationships, birthday celebrants will pen words of gratitude to parents/guardian. In doing so, builds a sense of gratitude and appreciation.**

Student Recognition Platforms
Elias Peaks Student Awards

Award Type	**Elias Star Awards**
Eligibility	All students, up to 5 awardees from each class
Time	Once a Term (10 weeks)
Criteria	Exemplary character & consistently demonstrated many of the ELIAS Values.

Student Recognition Platforms
Elias Peaks Student Awards

Award Type	**Model Student Character Award (MSCA)**
Eligibility	All students, 1 awardee from each class
Time	Once a Semester (20 weeks)
Criteria	Exemplary character & consistently demonstrated <u>many</u> of the ELIAS Values. Positive role model for peers.

Student Recognition Platforms
Elias Peaks Student Awards

Award Type   **EPPS Honours' Day Awards**

Eligibility   All students, up to 2 awardees from each class for every student domain

Time   Once a year

Criteria   Exemplary character & outstanding personal qualities in the student domains of Scholar, Sportsman, Artist and Good Progress

Student Recognition Platforms
Elias Peaks

Award Type	**MOE Edusave Award for Achievement, Good Leadership and Service (EAGLES)**
Eligibility	**10% of Singaporeans from P4 – P6**
Time	**Once a year**
Criteria	**Demonstrated leadership qualities, service to community and schools, excellence in non-academic activities, and good conduct.**

Student Recognition Platforms
Elias Peaks

Award Type   **MOE Edusave Character Award (ECHA)**

Eligibility   **2% of Singaporeans across all levels**

Time   **Once a year**

Criteria   **Demonstrated exemplary character & outstanding personal qualities, school values, civic responsibility, and/or resilience in overcoming personal challenges.**

General Expectations of Students

General Expectations of Students

1. **Reporting to school on time**
    - Be seated in the classrooms by 7.25am
    - Arrival after 7.30am will be considered as late

2. **Homework (quality and neat work) should be submitted on time.**

3. **List of homework or other important information are to be written in the Planner**

General Expectations of Students

Social Skills for P2 students
(Explicitly taught during first week of school)

- **Positive Classroom Behaviours**

- **Organisational Skills**

- **Communication Skills**

- **Emotional Regulation Skills**

General Expectations of Students

1. **Positive Classroom Behaviours**
   - avoiding distractions during lessons
   - abiding by class rules

2. **Organisational Skills**
   - bringing homework and materials
   - organising work area
   - completing assignments
   - using checklists & planner

General Expectations of Students

3. Communication Skills

- listening skills
- asking for help
- tone and volume when communicating
- being polite to friends and teachers

4. Emotional Regulation Skills

- identifying their emotions
- applying strategies to regulate their emotions back to the green zone

Home Involvement

Home Involvement

1. Communicate regularly with child to understand his/her thoughts and feelings about school work.

2. Encourage and help child to build positive study habits, such as not doing last-minute work and submitting work on time.

3. Encourage your child to take responsibility for own possessions, actions and words.

4. Model for your child what you would like to observe him/her doing and allow him/her room to make mistakes and to learn from it.

Home Involvement – Cyber Wellness

- Cyber Wellness refers to the positive well-being of Internet users and helping students to become responsible digital learners.

- It involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace.

Home Involvement – Cyber Wellness

Problems due to excessive internet usage

- cyber bullying

- exposure to inappropriate contents

- become a cyber crime victim

- excessive Internet usage

- gaming addiction

Home Involvement – Cyber Wellness

To complement the cyber-wellness curriculum in schools, here are the steps for **PARENT**ing in the digital age:

Provide opportunities for a variety of offline activities

Activate parental controls in all computing devices

Role-model good digital habits

Establish the ground rules for your child's Internet use

Navigate the Internet with your child to understand his/her use

Talk with your child about his/her Internet use

Home Involvement – Cyber Wellness

Cyber wellness resources

- Elias Park Primary School's website
  www.eliasparkpri.moe.edu.sg

- Termly newsletter

- Installing Parental Control Apps for devices

- Checking on your child's devices frequently

Home Involvement – Diet & Exercise

- Provide healthy snack options for your child's snack break (*Examples: Fruits, whole meal sandwiches, vegetables*)

- Encourage your child to drink water instead of sweet drinks

- Role-model healthy eating and active living lifestyle habits

- Involve your child in outdoor activities / exercises

Thank you!