

# P2 Classroom Slides



# Agenda

- Introduction
- Modes of Communication
- Curriculum Content
- Elias Peaks (Student Recognition Platform)
- Expectations of Students
- Home Involvement and Cyber Wellness



# Modes of Communication

1. School General Office (6584 4393)
2. Email
3. Parents' Gateway 

## Absence from School

- Parents should email FTs on the day of the absence.
- MCs/letters should be submitted to FTs when child returns to school.



# Curriculum Content



# English Language

## Desired Outcomes of P2 Programme

### Empathetic Communicators

- Listen actively to different perspectives
- Communicate confidently

### Discerning Readers

- Self-directed in the use of information
- Process and evaluate information

### Creative Inquirers

- Explore and evaluate real-world issues
- Gather information from diverse print and non-print sources
- Co-create knowledge and solutions



# English Language

## The Experiences Behind Learning the English Language

### Experiences Matter

In class, there are opportunities for students to co-create experiences, discuss their experiences and reflect on their experiences.



Students experiencing blowing bubbles for the STELLAR 2.0 Unit 'Bubble Trouble'

Photograph taken pre-covid-19 in 2020



# English Language

## Sharing Experiences

In relation to the STELLAR 2.0 units, teachers and students co-create shared experiences by bringing items and treasured memories from their homes to share with their classmates.

Students bringing their weather-related attire for the STELLAR 2.0 Unit 'What will the weather be like'



# English Language

Students experiencing a 'sleepover' for the STELLAR 2.0 Unit 'Bad Dreams'

## Discussing Shared Experiences

Once students have delved deeper into the experiences as a class, opportunities are created for them to discuss what they did in small groups, reflect on the process both as a class and individually, and write about the experience.



Photograph taken pre-covid-19 in 2020





# English Language

## Reflecting on and Writing about Experiences

- Students write about what they have experienced using the Writing Process Cycle (Class Writing, Group Writing and Individual Writing).
- Students also reflect on the experiences and share their thoughts.



I will wear a cap, sunglasses, sleeveless top with shorts.



2 comments

I wore coat and gloves to keep warm.



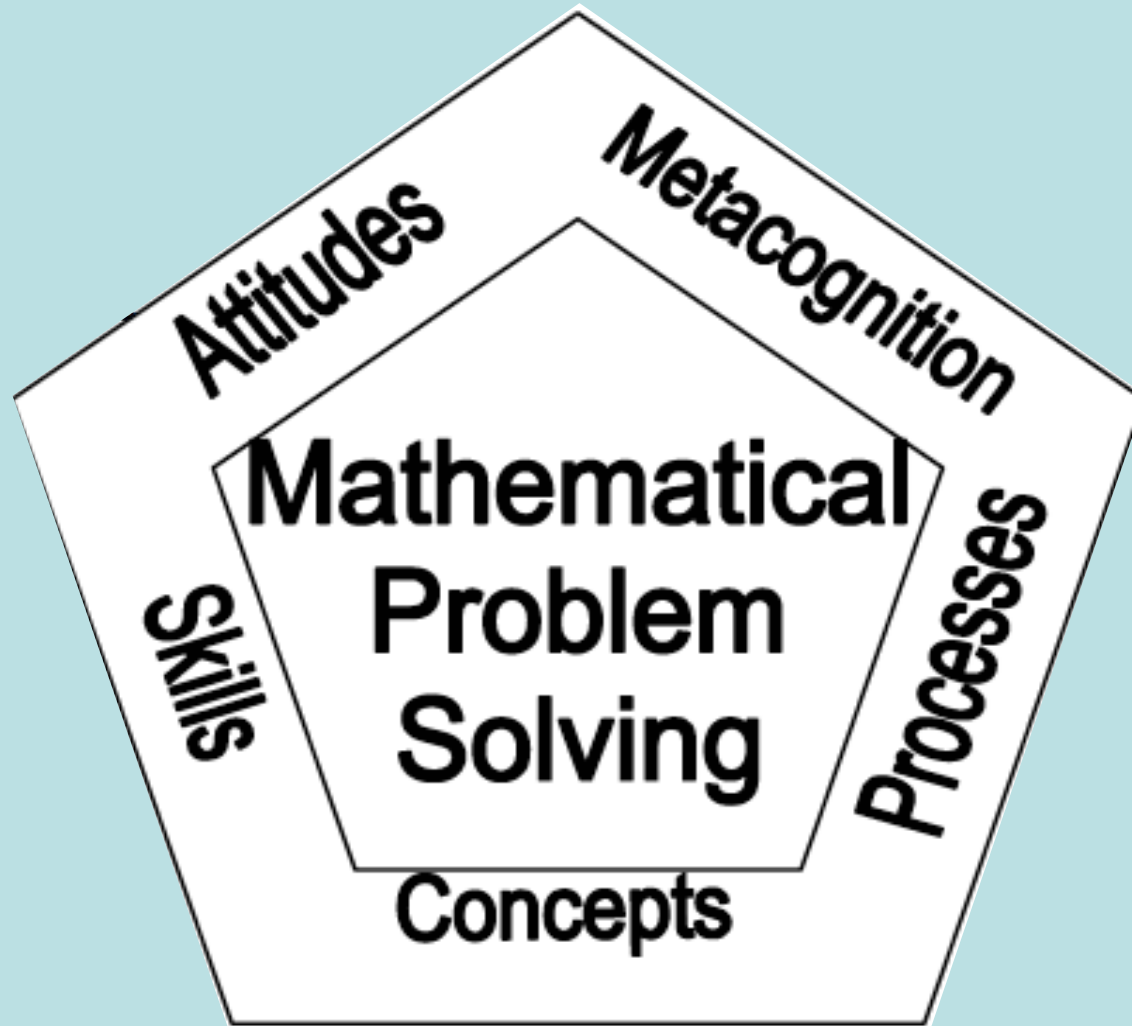
1 comment

Add comment here...

Students sharing their reflections for the STELLAR 2.0 Unit 'What will the weather be like'

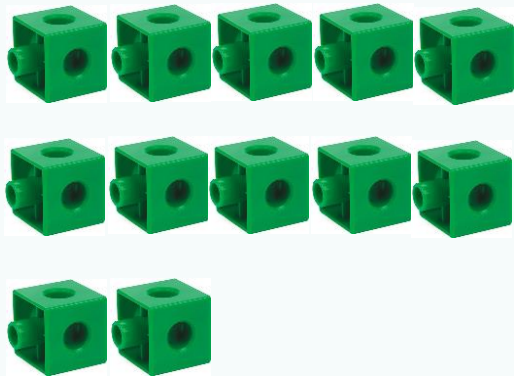


# Mathematical Framework

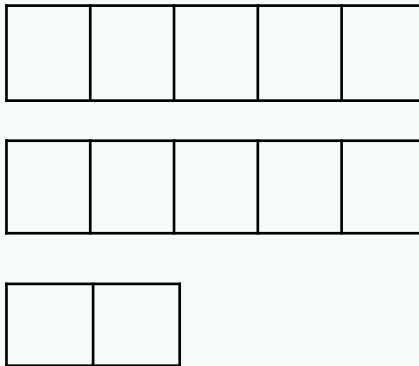


# Pedagogical Approach : CPA Approach

Concrete



Pictorial



Abstract

$$10 + 2 = 12$$

Eg : **Addition**

- Using actual objects— counters (concrete objects)
- Representing objects through bar (pictorial)
- Solving addition equations (abstract—using Count on/Number bond/Make Tens Strategies)

# Pedagogical Approach: Communication & Reasoning

## Opportunities for the students to use Mathematical language

Explain what  $3 \times 6$  means in as many ways as possible.

$6+6+6$  ① 3 groups of 6 ②

$3 \times 3 + 3 \times 3$  ③  $3 \times 2 + 3 \times 4$  ④  $3 \times 1 + 3 \times 5$  ⑤  $2 \times 6 + 1 \times 6$  ⑥

$3 \times 6$  means:

- Math Journals
- Questioning Techniques
- Group Activities
- Performance Tasks

# Mathematics Programmes & Initiatives

- Learning Log
- Thinking Aloud Activities
- Math Journal
- Mathastic Monday via KOObits



# Mother Tongue Languages

## Desired Outcomes of P2 Programme

### Good MTL Communicators

- Emphasis on language skills
- Communicate proficiently, confidently and effectively
- Stay relevant in the changing environment

### Rooted in Cultural Heritage

- Raise awareness of our cultural identity
- Appreciate the rich culture and history of MTL

### Independent Thinkers and Learners

- Develop the ability to think and learn independently
- Use technology to enhance learning
- Collaborate and co-create knowledge



# School-based Learning Resources for MTL

- **Vocabulary Booklet**
- **Parent-Child Reading Booklet**
- **eZhishi Magazine (Chinese)**



# Mother Tongue Language Vocab Booklet



Parents can encourage your child to use the vocabulary booklet for revision for CL/ML.





# P2 Reading Log



The P1 & P2 Parent-Child Reading booklet aims to encourage children to read the Mother Tongue books at home with their parents.



# eZhishi Magazine (Chinese)



- Current affairs for discussion
- eReading level eBooks
- Extra materials for oral, listening, vocabulary and composition.



# CCA



# CCA Registration

- All P3-6 students are strongly encouraged to take part in 1 CCA
- CCA roadshow will be conducted annually in Term 4 for all P2 students and P3-4 students who are not in any CCA
- Students will indicate up to 4 preferred choices of CCA after the CCA roadshow



# CCA Allocation

- Student will be allocated 1 of their 4 choices based on:
  1. CCA availability
  2. Students' preference
  3. Teachers' recommendation
- To ensure full commitment, each student will only be allocated 1 CCA



# CCA Attendance

- To inculcate the value of responsibility and resilience, regular attendance is expected from all CCA members
- Parents' letter or medical certificate must be produced to account for the absence from CCA
- As we adopt a spiral progression approach towards CCA programmes, students will stay in the same CCA for the remaining years at EPPS



# CCA Opportunities

- School will seek to provide opportunities for students to participate in competition, performance or community projects
- Students will be selected for these opportunities based on:
  1. Commitment with regular attendance
  2. Demonstration of good attitude and values
  3. Skills and competency level
  4. Teachers' / Instructors' / Coaches' recommendation

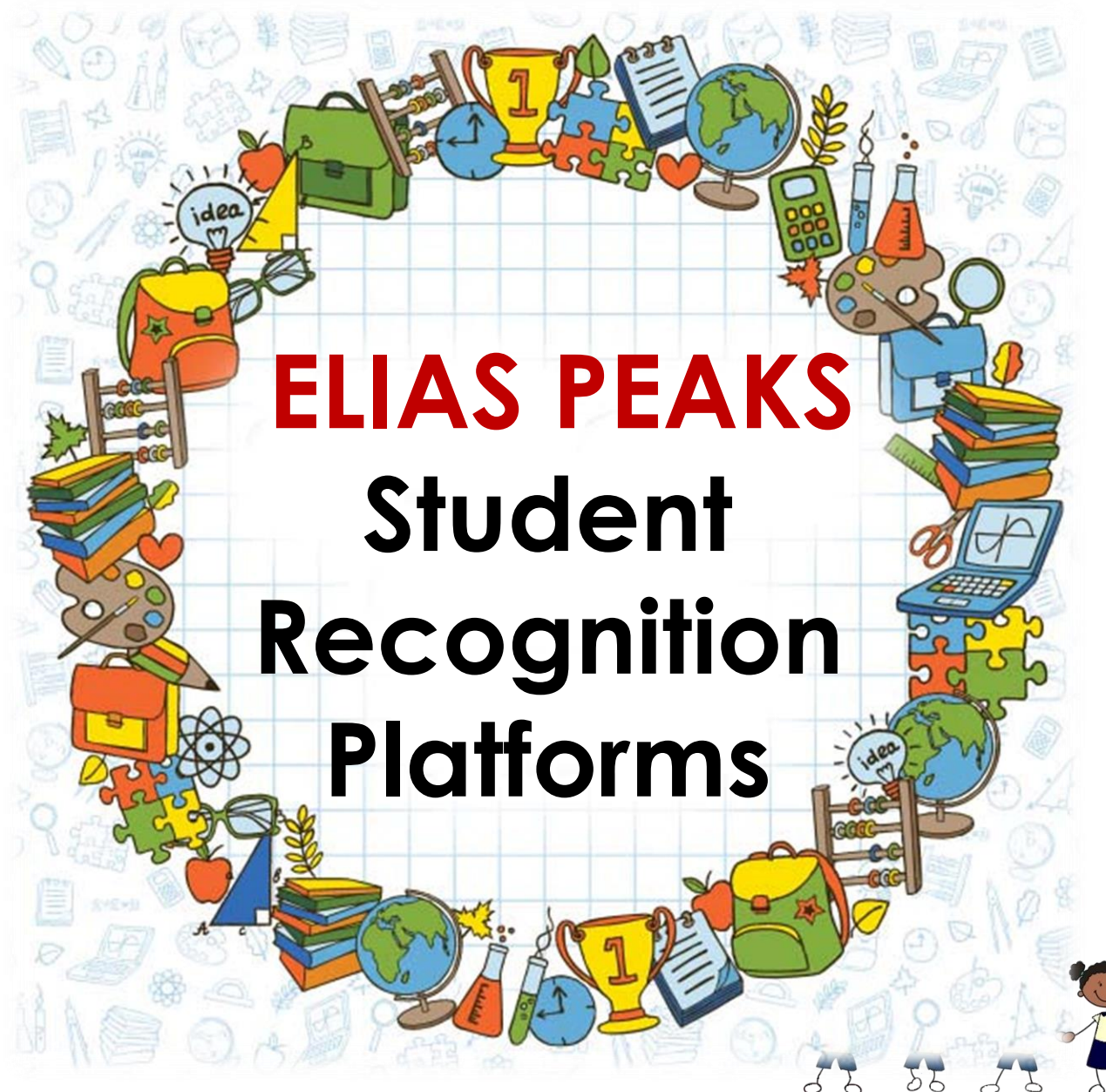


# Parents' Involvement

- Parents can help expose child to various hands on activities to find out their interest prior to selection of CCA
- Encourage child to persevere on and commit to 1 CCA to develop interest further







# **ELIAS PEAKS**

## **Student Recognition Platforms**



# STUDENT AWARDS

# ELIAS PEAKS

STUDENT RECOGNITION PLATFORMS

**Edusave**

**Annually**

**Honours**

**Annually**

**MSCA**

**Semesterly**

**ELIAS Stars**

**Termly**

**Best Student**

**Monthly**



# Rationale

- ... to instil habits that will develop good character
- ... to signal the importance of good character
- ... to promote role-modelling of good values



# STUDENT AWARDS

**TIMEFRAME** Last FTGP of the month

**TOTAL NOS.** 1 per month

**TARGET**

- ▲ Student who displayed the most positive values, nominated by their peers
- ▲ Name to be displayed on poster

Best Student

Monthly



# STUDENT AWARDS

<b>TIMEFRAME</b>	<b>Week 10, Termly</b>
<b>TOTAL NOS.</b>	<b>Maximum of 5 per class</b>
<b>TARGET</b>	<b>Consistent display/progress of at least 1 school value</b>

**ELIAS Stars**

**Termly**



# STUDENT AWARDS

<b>TIMEFRAME</b>	<b>Week 10, Terms 2 &amp; 4</b>
<b>TOTAL NOS.</b>	<b>1 student per class</b>
<b>TARGET</b>	<b>▲ Consistent display of most values</b>

**MSCA**

**Semesterly**



# STUDENT AWARDS

**TIMEFRAME**

**Annually, School Award**

**TOTAL NOS.**

**1-2 student/s per class for each domain:  
Scholar, Sportsman, Artist, Good Progress**

**TARGET**

**Most exemplary in the domain in the class**

**Honours**

**Annually**



# STUDENT AWARDS

## ECHA

# ELIAS PEAKS

STUDENT RECOGNITION PLATFORMS

**TIMEFRAME** Annually, **National Award**

**TOTAL NOS.** 2% of Singaporean

**TARGET** Exemplary character & outstanding personal qualities endorsed by panel and/or endorsed display of **school values, civic responsibility, resilience**

**ECHA  
EAGLES**

Annually







# General Expectations of Students



# General Expectations of Students

## 1. Reporting to school on time

- Be seated in the classrooms by 7.25am
- Arrival after 7.30am will be considered as late

## 2. Homework (quality and neat work) should be submitted on time.

## 3. List of homework or other important information are to be written in the Planner



# General Expectations of Students

## Social Skills for P2 students (Explicitly taught during first week of school)

- **Positive Classroom Behaviours**
- **Organisational Skills**
- **Communication Skills**
- **Emotional Regulation Skills**



# General Expectations of Students

## 1. Positive Classroom Behaviours

- avoiding distractions during lessons
- abiding by class rules

## 2. Organisational Skills

- bringing homework and materials
- organising work area
- completing assignments
- using checklists & planner



# General Expectations of Students

## 3. Communication Skills

- listening skills
- asking for help
- tone and volume when communicating
- being polite to friends and teachers

## 4. Emotional Regulation Skills

- identifying their emotions
- applying strategies to regulate their emotions back to the green zone



# Home Involvement



# Home Involvement

1. Communicate regularly with child to understand his/her thoughts and feelings about school work.
2. Encourage and help child to build positive study habits, such as not doing last-minute work and submitting work on time.
3. Encourage your child to take responsibility for own possessions, actions and words.
4. Model for your child what you would like to observe him/her doing and allow him/her room to make mistakes and to learn from it.



# Home Involvement – Cyber Wellness

- Cyber Wellness refers to the positive well-being of Internet users and helping students to become responsible digital learners.
- It involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace.





# Home Involvement – Cyber Wellness

## Problems due to excessive internet usage

- cyber bullying
- exposure to inappropriate contents
- become a cyber crime victim
- excessive Internet usage
- gaming addiction



# Home Involvement – Cyber Wellness

To complement the cyber-wellness curriculum in schools, here are the steps for **PARENT**ing in the digital age:

**P**rovide opportunities for a variety of offline activities

**A**ctivate parental controls in all computing devices

**R**ole-model good digital habits

**E**stablish the ground rules for your child's Internet use

**N**avigate the Internet with your child to understand his/her use

**T**alk with your child about his/her Internet use



# Home Involvement – Cyber Wellness

## Cyber wellness resources

- Elias Park Primary School's website  
[www.eliasparkpri.moe.edu.sg](http://www.eliasparkpri.moe.edu.sg)
- Termly newsletter
- Installing Parental Control Apps for devices
- Checking on your child's devices frequently



# Home Involvement – Diet & Exercise

A snack or snack food is a portion of food often smaller than a regular meal, generally eaten between meals.

Encourage

1. Home-prepared snacks.
2. Fruits, sandwich
3. A variety of food

Avoid

1. Large portions
2. Fried & processed food
3. Chips





# Thank you!

