

# P3 & P4 PARENTS' BRIEFING

10 February 2022



*Where Potential Becomes Reality*



# PROGRAMME

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## Sharing by Vice-Principal, Mr Mohd Noor Ab Manaf

- Introduction to School Staff
- School's Focus and Direction
- P3 Weighted Assessment
- P4 Subject Based Banding

## Sharing by Year Head, Mdm Jamila Adal (Covering)

- Holistic Development
- Home Involvement

## Class Meeting with Form Teachers

- Learning & Assessment
- Student Recognition



# PROGRAMME

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## SEGMENT

- Introduction to School Staff
- School's Focus and Direction
- P3 Weighted Assessment
- P4 Subject based Banding



# PROGRAMME

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## SEGMENT 1

- Introduction to School Staff
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# School's Focus and Directions

## School Vision

Where Potential Becomes Reality

## School Mission

Providing a Holistic Education

## School's Directional Statement

Nurturing Future Ready Citizens,  
Fostering a Sustainable Community



# The ELIAS Values



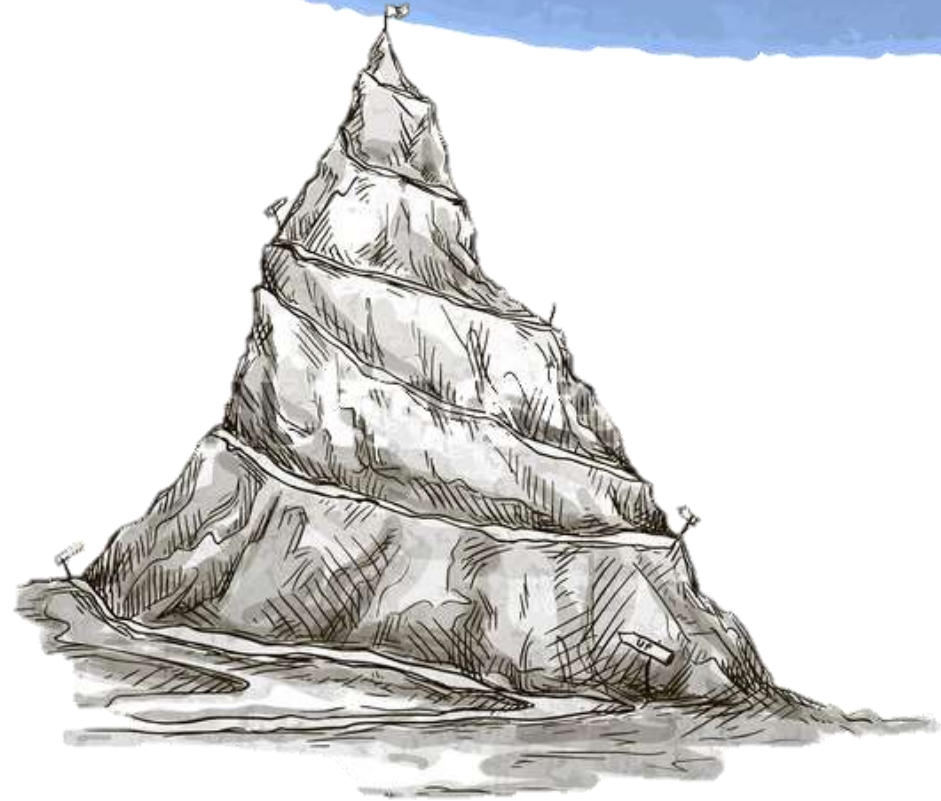
# The ELIAS Values

## ENDEAVOUR



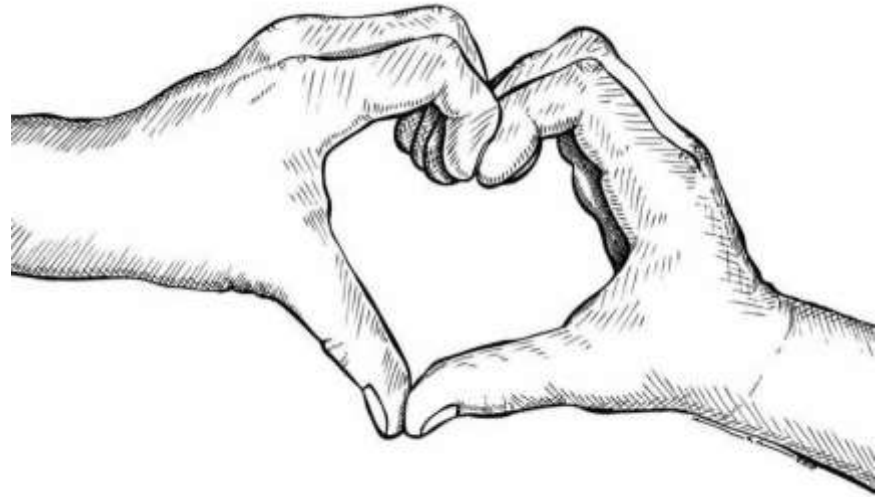
**The Eliasian  
who ...**

- ... aspires to realise his goals**
- ... is constantly striving for continuous improvement**
- ... is excellence in all that he does**



# The ELIAS Values

## LOVE



... respects others

... lives with passion

... seeks to bring out the best in himself and others





# The ELIAS Values

## INTEGRITY



... walks the talk

... demonstrates moral courage and uprightness in all that he does



# The ELIAS Values

## ADAPTABILITY



- ... constantly seeks new ideas**
- ... adapts to changes**
- ... is ready to take on challenges**



# The ELIAS Values

## SERVICE



**... offers his best to enrich the lives of others and his well-being**



# FUTURE-READY CITIZENS

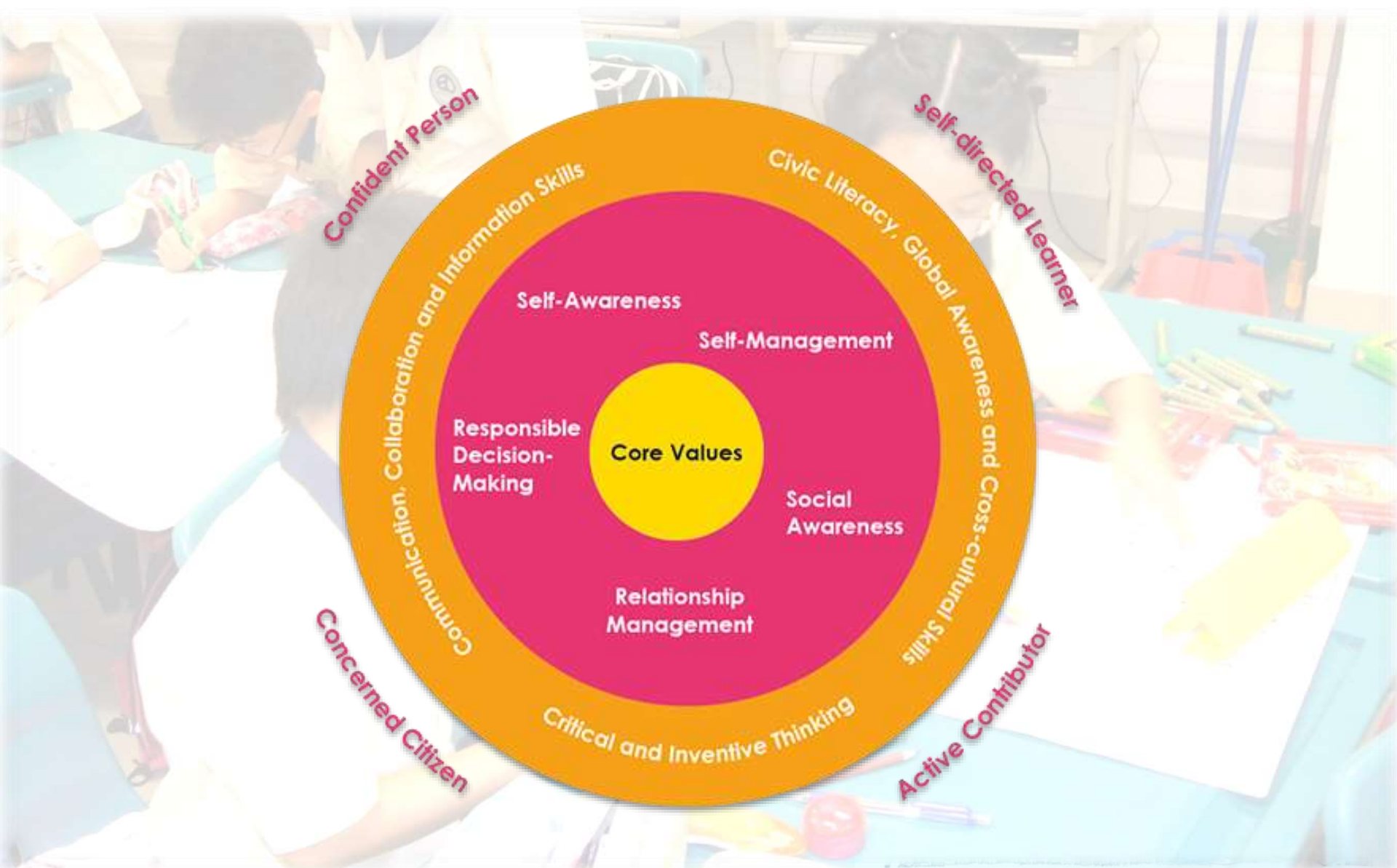
**Emphasis on**  
**21CC Skills such as**  
**SDL (Self-Directed Learning) &**  
**CoL (Collaborative Learning)**

- 3 'I's**
- active **I**magination
  - collective **I**nquisitiveness
  - rich **I**nterconnectedness

**Importance of Cyberwellness,**  
**Values Education & Holistic**  
**Development**



# FUTURE-READY CITIZENS



# PROGRAMME

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## SEGMENT 1

- Introduction to School Staff
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- P4 Subject Based Banding



# GRADUAL CHANGES

**From  
2019**

**From  
2020 or 2021**

## School-based Assessment Structures

### P1 & P2

- > Removal of all weighted assessments (including P2 year-end exam)

### S1

- > Removal of Mid-Year Exam (MYE)

### From P3 to S4/5

- > Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

### P3, P5, S3

- > Removal of Mid-Year Exam (MYE)



# Changes aim to help our students...

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5, S1 and S3).
- Better enjoy the process of learning and develop dispositions for lifelong learning.





# KEY ASSESSMENT CHANGES

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- Even with the removal of mid-year examinations for P3 level, teachers will continue to assess their students. Parents will be kept informed of the child's progress.
- Assessment serves to support students' learning, gauge their progress, and address learning gaps.
- There will a range of formative and summative assessments and these are no different from current practices.



# P3 WEIGHTED ASSESSMENT

## Rationale

- To provide teachers with a gauge of students' competencies
- To provide teachers with information on learning gaps in mastery of concepts
- To enable schools to carry out varied pedagogies to deepen students' learning



# P3 WEIGHTED ASSESSMENT

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TERM	Type of assessment	Weightage
Term 1 Week 9	Weighted Assessment 1 (WA1)	15%
Term 2 Week 6	Weighted Assessment 2 (WA2)	15%
Term 3	None	
Term 4 Week 5 – 8	End of Year Examination	70%

**More details will be provided on PG and school website**



# P3 GEP EXERCISE

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Stage	Date	Participants	Papers
GEP Screening Exercise	17 August (Wednesday)	Primary 3 pupils	English Language Mathematics
GEP Selection Exercise	18 & 19 October (Tuesday & Wednesday)	Primary 3 pupils <b>shortlisted</b> after the Screening Test	English Language Mathematics General Ability

**Please refer to PG Announcement made on 4 January.**

**More details will be provided on PG and School Website in July.**

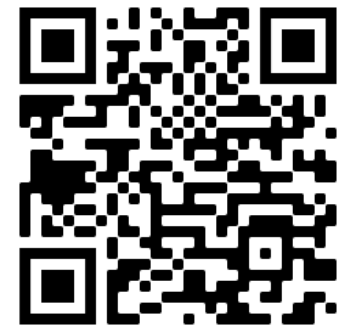


# PROGRAMME

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## SEGMENT 1

- Introduction to School Staff
- School's Focus and Direction
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- P4 Subject Based Banding**



# P4 SUBJECT-BASED BANDING

## Rationale

- To provide more flexibility to students with different strengths across various subjects
- To encourage greater interaction amongst students with different strengths



# P4 SUBJECT-BASED BANDING

## Rationale

- Every child is encouraged to take subjects at levels that best suit their abilities



# P4 SUBJECT-BASED BANDING

## Implementation

END OF  
P4

School recommends a subject combination based on P4 examination results. Parents can select preferred combination.



P5

Student takes subject combination selected by parents





# P4 SUBJECT-BASED BANDING

## Implementation

END OF  
P4

School recommends a subject combination based on P4 examination results. Parents can select preferred combination.



Passes all subjects and does exceptionally well in MT



4 Standard Subjects  
Higher MTL



# P4 SUBJECT-BASED BANDING

## Implementation

END OF  
P4

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.



Passes all subjects



4 Standard Subjects



# P4 SUBJECT-BASED BANDING

## Implementation

END OF  
P4

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

Passes 3 out of 4  
subjects

Likely to be offered  
4 Standard Subjects



# P4 SUBJECT-BASED BANDING

## Implementation

END OF  
P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.

Passes only  
1 - 2 subjects

Offered combinations with 1-3 subjects at Foundation Levels.



# P4 SUBJECT-BASED BANDING

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## Implementation

P5

Student takes subject combination  
selected by parents



END OF  
P5

Students who do not meet the requirements of  
the Standard level will be advised to switch to  
Foundation level for those subjects.



# P4 SUBJECT-BASED BANDING

## Implementation

P5

Student takes subject combination selected by parents

END OF

P5

Does not meet requirements

Meet requirements

P6

Switch affected subjects to Foundation level

Remain in the same combination



# P4 SUBJECT-BASED BANDING

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## Students Profile

P5 Subject Combination	Student Profile
4 Standard + Higher MTL	Selected students, strong in MTL
4 Standard	Majority of cohort
3 Standard + 1 Foundation	Strength in 3 specific subjects
2 Standard + 2 Foundation	Strength in 2 specific subjects

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# P4 SUBJECT-BASED BANDING

## Summary

### @ PRIMARY 4

**Student sits for school-based examinations**

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

### @ PRIMARY 5

**Student takes subject combination chosen by parents**

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

### @ PRIMARY 6

**Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.**





# P4 SUBJECT-BASED BANDING

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## Higher MTL at P5 and P6

- Extra 1 hour / week taught outside curriculum time
- Option to take HMTL is only given once at end of P4
- Promotion to P6 HMTL based on P5 performance and school decision



# P4 SUBJECT-BASED BANDING

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## Criteria for HMTL at P6

MTL	Overall score of 70 marks or better
HMTL	Overall score of 60 marks or better

## Implications of Dropping HMTL at P6

- Adjustment to new teacher and classmates as student will be allocated to any P6 MT Class with vacancies



# P4 SUBJECT-BASED BANDING

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## Make careful consideration

For a subject combination that matches your child's ability

## Promotion to P5 is based on

Learning Disposition of your child

Subject combination opted by parent



# New PSLE Scoring

New PSLE Scoring System    Posting to Secondary School    Full Subject-Based Banding



## Why is MOE changing the PSLE scoring system?

Find out how the PSLE scoring and S1 Posting changes will benefit your child.



## What does this mean for your child?

Find out how the changes will affect your child's subject and school choices.



## FAQs

Read this list of commonly asked questions and answers on the new PSLE scoring system.



## New PSLE Scoring System

The revised PSLE scoring system in 2021 will help your child focus on their learning  
Instead of how they compare to others.



To Visit microsite  
'New PSLE Scoring System'



# Safe Management Measures

## a) Social responsibilities

- Frequent hand washing, bring a working token to school, wearing of mask, not going to school when unwell. These are our key measures to keep our children, families and community safe and resilient against COVID-19.

## b) Staggered lunch for Eliasians

- Resumption of face-to-face after school activities in EPPS (e.g. CCA, remedials, support and enrichment programmes).
- To keep everyone safe in EPPS lunch time will be staggered for all Eliasians and our *afterschool* students.



# Keeping Our School Safe

- Alternative drop off points
- Students enter the school through Gate 3 (back gate)

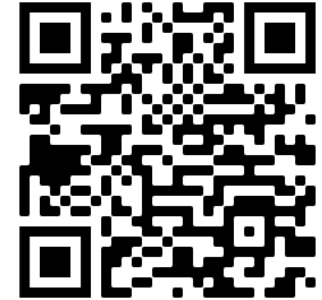


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- Holistic Development
- Home Support

## Class Meeting with Form Teachers

- Learning at EPPS
- Home School Partnership



# PROGRAMME

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## 2 SEGMENT

- Holistic Development
- Home Involvement





# Providing a Holistic Education



# Developmental Stages

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## Primary 3 – 4 (9 to 10 year-olds)

- Explores the relationship of feelings and behavior
- Understand about choices and consequences
- Begins setting goals
- Better able to undertake responsibility
- Better able to work with others





**Scholar**



**Sportsman**



**Citizen**

**Mission**  
**Providing a**  
**Holistic**  
**Education**



**Leader**



**Artist**



# HOLISTIC EDUCATION

## SCHOLARS



**Blended Learning on SLS**

**IPW**

**EL & MT Language Week**

**Focus on Metacognition Skills & Differentiated Instructions**

**Olympiad E2K**



# HOLISTIC EDUCATION

## SCHOLARS



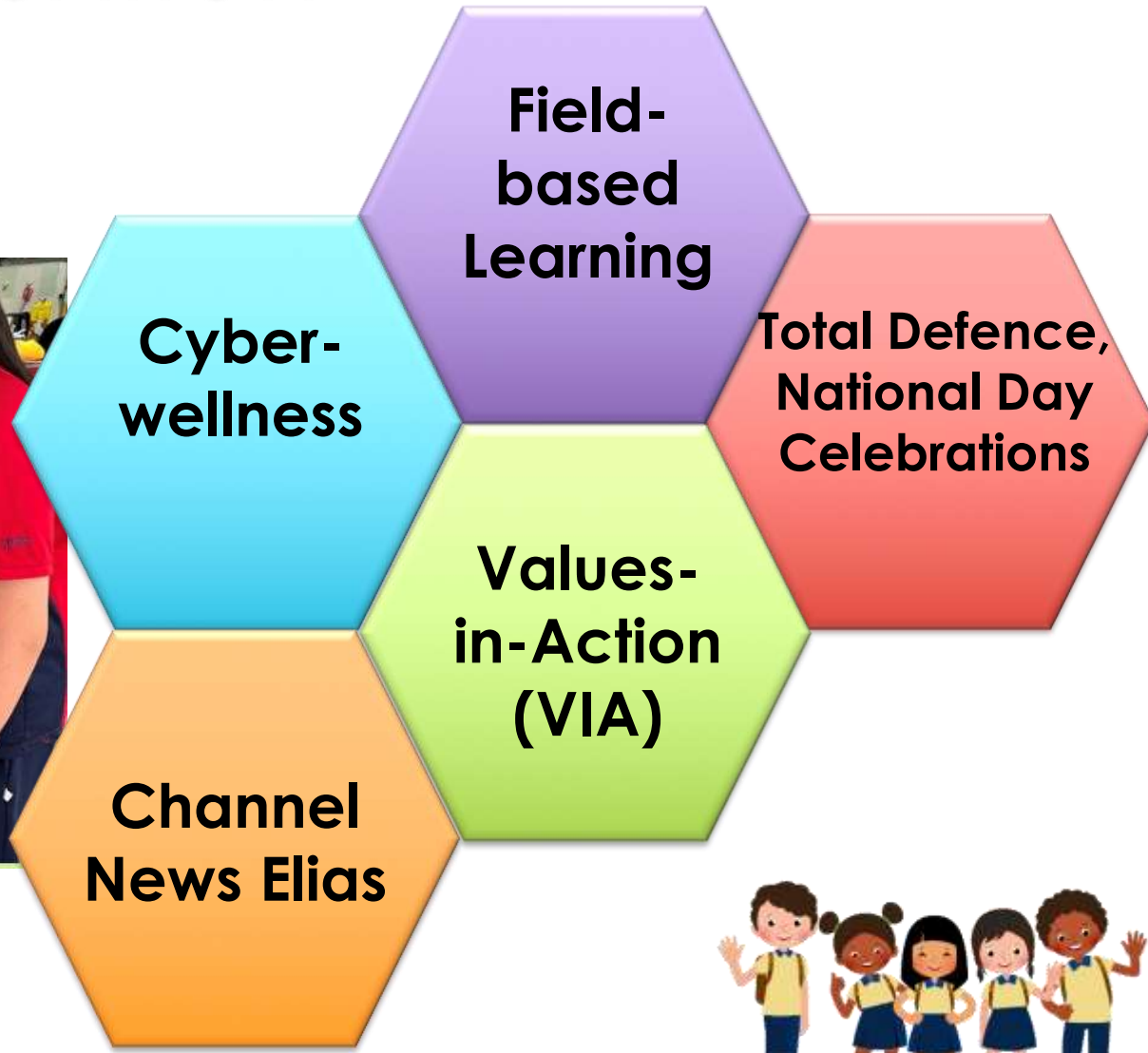
## Suggested Activities

- Reading
- Asking questions
- Sharing current affairs
- Pursue deep interests
- Home monitoring



# HOLISTIC EDUCATION

## CITIZENS



# HOLISTIC EDUCATION

## LEADERS



# HOLISTIC EDUCATION

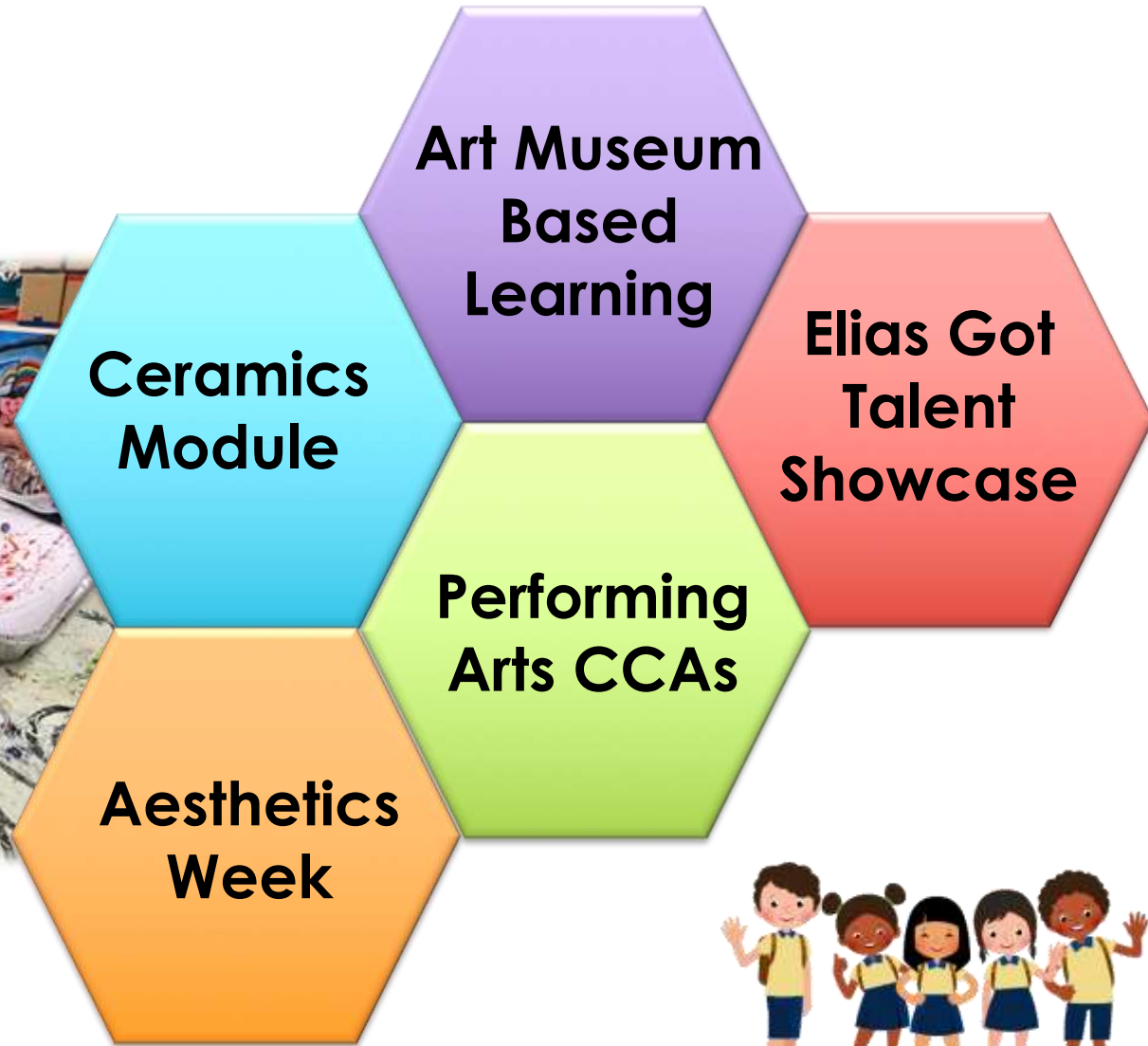
## SPORTSMAN





# HOLISTIC EDUCATION

## ARTISTS



# Student Well Being

## Primary 3 – 4 (9 to 10 year-olds)

Actions	In School
Listen to their suggestions	Daily Teacher-Student Interactions, Student surveys, Dialogue with School Leaders
Develop their confidence	Cyber-wellness Talks, Leadership roles, 'Transition to Middle Primary' workshop
Encourage their efforts	Elias Peaks School Awards, PBS Stamps
Discipline with logical consequences	Positive Behaviour Support from school community & care management team



# PROGRAMME

## 2 SEGMENT

- Holistic Development
- Home Involvement



# HOME INVOLVEMENT

## Conversation Time

Help your children  
**CLARIFY THEIR THOUGHTS**  
and reinforce their  
learning of values through  
daily conversations.

Active  
Dialogue

### EXAMPLE

Everyone's name is unique. Help your children learn to appreciate their names by explaining to them the meaning of their names.

You could also **SHARE** why you chose that name.



# HOME INVOLVEMENT

## Take Actions

Build stronger **BONDS** with your children by spending **QUALITY TIME** together.

Bonding Time

## EXAMPLE

Your children may ask, "What should I do in times of emergency?"

Help **REINFORCE** the sense of preparedness by playing the game 'We Are Prepared!' in their CCE Activity Book.



# HOME INVOLVEMENT

Continuous  
Feedback

Motivate and Affirm  
**ENCOURAGE** your children  
to put the **VALUES** they  
learnt **INTO ACTION** by  
**AFFIRMING** them.



## EXAMPLE

Children love receiving  
**COMPLIMENTS.**

You can encourage your children  
when they display responsible  
actions such as packing their own  
school bag or helping to lay the table  
before meals.



# HOME INVOLVEMENT

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## Importance of Sleep

*Experts stressed the need to cultivate good sleep habits from young, and pointed out that a lack of sleep has a negative effect on cognition.*

*The Straits Times, 5 March 2017*



**9-10 year olds need at least 8-9 hours of sleep**



# HOME INVOLVEMENT

## Keeping our children safe online

Editor's picks



**Fake or real?**  
How can we help our children stay vigilant against fake news? By teaching them to spot it...

[read ▶](#) [share ▶](#) [tweet ▶](#)

[Schoolbag.edu.sg](http://Schoolbag.edu.sg)

**Strong Passwords**  
Show your child what a strong password is by using examples, such as one with combinations of upper and lowercase letters and numerals. Remind your child to change passwords regularly and to use different passwords for different accounts.



Illustrate with an example of what could happen if his or her passwords are known to others. Reach an agreement to be kept informed of your child's passwords until he or she reaches a certain age or are able to show good online behaviours.

**Parental Controls**  
If you intend to install parental controls and privacy filters in the digital devices, explain to your child why it is necessary. Have an open discussion with your child on harmful internet content such as pornography, violence and religious radicalisation. Remind your child not to chat with strangers online. He or she should inform you if there are online messages / posts / photos that make him or her feel uncomfortable.



Parents' Kit on PG app





# Where Potential Becomes Reality



# PROGRAMME

Time	Programme
4.00 pm – 4.50 pm	Sharing by Principal Sharing by Year Head
4.50 pm – 5.00 pm	Screen Break Participants exit Webinar and join Class Meeting Rooms.
<b>5.00pm – 5.40 pm</b>	<b>Class Meeting Rooms with Form Teachers</b> <b>Please check your Parent Gateway app for Meeting Room ID and Passcode.</b>
5.40pm – 6.00pm	Q&A and Welcome Feedback on Event



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