



A Warm Welcome Back to Term 2

We hope that your child/ward had a restful March holiday break and enjoyed meaningful bonding time with family and friends. As we begin Term 2, we are pleased to see all Eliasians, especially our Lower Primary students, settling well into their school routines. Term 1 was both vibrant and productive, with our school community coming together for various significant events. These included our Bonding Week, Parents' Engagement Webinars, Chinese New Year Celebrations, Total Defence Day Commemorations, Assembly Programmes and Channel News Elias.

Supporting Your Child's Digital Wellness under GrowWell SG

As we strengthen our efforts in developing resilient and healthy students, managing screen time has become an essential aspect of our children's well-being. Research shows that excessive screen time can affect children's sleep quality, academic performance, and social-emotional development. Under the GrowWell SG framework, we seek parents' partnership in cultivating healthy digital habits at home.

Parents play a crucial role in modelling and managing appropriate screen time. Simple yet effective strategies include:

- Setting up clear boundaries for device usage
- Creating tech-free zones and times, especially during meals and family bonding
- Replacing screen-based activities with physical play, reading, or family conversations
- Monitoring your child's online activities
- Ensuring your child gets adequate sleep by keeping devices out of bedrooms

We understand that managing screen time can be challenging in today's digital age. However, small consistent steps can make a significant difference. Together, we can help our children develop healthy digital habits that will benefit their overall development and well-being. Let's work hand in hand to ensure our children grow up as balanced individuals who can navigate the digital world responsibly.

Yours sincerely,

Chua Pei Pei (Mdm)
Principal

A IMPORTANT ANNOUNCEMENTS

1 MOE Cyber Wellness Resources for Parents

MOE shares tips and strategies throughout the year directly with parents on supporting their children in their education journey via platforms such as the Parents Gateway app, official MOE social media and the 'Schoolbag' education news site. In the coming months, MOE will share resources on topics such as transitioning to new education stages and caring for our students' well-being.

The cyberspace provides our students with a vast amount of information and learning opportunities. In the first term, the focus was on providing useful Cyber Wellness resources for parents to support and guide our students in navigating the cyberspace safely and responsibly.

Instagram posts on @parentingwith.moesg share tips on how to support our students through some of the challenges they may face online. The Parent Kit issue on the PG app titled 'Raising a Digitally Smart Child' shares tips and resources on practicing appropriate device usage, managing over-reliance on devices, and ways to handle cyber-bullying. Parents may use this resource for tips on home-based learning.

Additional resources from external agencies like the Media Literacy Council and S.U.R.E. by National Library Board to support our students' digital journey can be found at <https://www.moe.gov.sg/education-in-sg/our-programmes/cyber-wellness>

2 Modes of Communication

Parents Gateway (PG) is the main platform for communication between school and parents.

Developed by MOE and GovTech, PG app allows for parents to:

- provide consent/ acknowledgement for programmes and exam matters
- make bookings for MTP sessions
- make any travel declarations
- keep previous PG messages for easy reference

Parents will receive information mainly through this platform and we encourage parents to check the PG app regularly and **set up a notification system within the app** so that you do not miss out on important information.

We also encourage you to use the Student Planner as a means of communicating with the teachers to monitor your child's/ward's progress. Besides reflecting the homework given to your child/ward each day, the school planner also allows teachers and parents to keep in contact.

3 Reporting & Dismissal Time

All students are strongly encouraged to be in the Hall by 7.25 a.m. Flag raising ceremony will start punctually at 7.30 a.m. Students are encouraged to arrive earlier to enjoy their silent reading time.

Please note that dismissal is at 1.30 p.m. daily. Parents/Guardians should check with their child/ward and/or on PG notifications, to know if they have after-school activities such as CCAs or remedial lessons.

Curriculum time is precious, and students should not miss lessons where possible. If there are urgent matters in the family that require your child's absence from school, please inform the school and/or Form Teachers in writing. Your request will be subjected to the school's consideration and approval. When your child's/ward's leave application is approved, students should be prepared to put in more effort to catch up on their assignments. We seek your understanding to partner the school in this matter.

4 Student Well-Being and Safety

4.1 Daily Safety Protocols and Dismissal Arrangements

Our school is committed to provide a safe and secure environment for the Elias Park family. Collaboration among the school, parents, students and all stakeholders are important to achieve the desired outcome. Our Student Planner, given to each student at the beginning of the year, contains important information on safety for all Eliasians. Please spend some time to go through the safety information in the Student Planner with your child/ward and reinforce the key points with them.

To ensure orderly dismissal, we appeal to parents/ guardians/ caregivers not to obstruct student movement, and to practise social distancing when waiting outside the school gates. We would also appreciate it if you could train your child/ward to look out for the right person to accompany him/her home and not to follow strangers or their friends. If your child/ward is unable to find his/her parents/ guardians/ caregiver during dismissal, he/she should go the General Office for assistance.

We would also like to appeal to all parents/ guardians/ caregivers who drive their child/ward to school, to use the designated covered drop-off/pick-up points located near Blocks 517 and 504, Pasir Ris Street 52, during peak traffic periods. This will ease the traffic congestion at Gate 1, main entrance to school carpark. Please note that it is illegal to park along the road outside Gate 1 & 2.

4.2 Emergency Preparedness and Fire Safety

As part of our emergency preparedness efforts, the school conducts regular fire evacuation drills throughout the year. In our recent fire drill conducted in February 2025, we were pleased to observe our students' prompt response and orderly evacuation. We seek parents'/guardians' support in reinforcing the importance of these safety exercises at home. Please remind your child/ward to:

- Stay calm and attentive during emergency drills
- Follow their teachers' instructions immediately
- Walk briskly but never run during evacuation
- Maintain silence to hear important announcements
- Assemble at their designated assembly points promptly

These drills are essential in preparing our students for unexpected situations, and your partnership in emphasising their importance helps create a safer school environment for all.

5 Consent for Photography & Video-Taking

Please note that photographs and video images of parents/ guardians and/or your child/ ward may be taken during lessons, CCA, school camps and events. Parents are deemed to have given consent for the school to use and publish such photographs and/or video recordings in school publications, the school website, social media channels and other communication channels.

Please be assured that any personal data received by our school is managed according to the MOE Data Management Policy and Guide. Should you have enquiries, please write in to epps@moe.edu.sg for clarification.

6 Preliminary Examination for Primary 6

Please note the dates for the Preliminary Examination for P6 students. All P6 students will report to school as usual to sit for their Preliminary Examinations while lessons continue as per normal for other levels.

Preliminary Examination	Date	Announcement
Oral	Term 3 Week 4	The examination scope and schedule will be shared via PG nearer the date. P1 – 5 will remain at home for HBL on the day of the Prelims Oral. More information on HBL will be shared via PG nearer the date,
Listening Comprehension	Term 3 Week 6	The examination scope and schedule will be shared via PG nearer the date. Normal school day for P1-P5.
Written Papers	Term 3 Week 8 - 9	

7 PSLE Examination Timetable & School Closure Dates

Please note the important dates for the PSLE Examination and school closures. All P6 students will report to school as usual to sit for their PSLE Examinations.

PSLE Examination	Date	Announcement
Oral	Wednesday, 13 August – Thursday, 14 August	P1-P5 will remain at home.
Listening Comprehension	Tuesday, 16 September	
P6 Study Break	Monday, 22 September – Wednesday, 24 September	More information will be shared via PG nearer the date. Normal school day for P1 - 5
Written Papers	Thursday, 25 September – Wednesday, 1 October	Normal school day for P1-P5

Marking Exercise	Monday, 13 October – Wednesday, 15 October	All P1-P6 students will remain at home.
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The General Office remains open from 7.00 a.m. to 5.00 p.m. on all the above-mentioned dates.

The 2025 PSLE Examination timetable is available on the School and SEAB websites.

For PSLE matters such as paper formats, approved calculator/dictionary lists, please visit

<https://www.seab.gov.sg/psle/>

For the new PSLE Scoring, please visit <https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>

8 End-of-Year Examination for Primary 3-5

Please note the dates for the P3-5 End-of-Year Examinations. All P1-6 students will report to school as usual.

Preliminary Examination	Date	Announcement
P3 – 5 Oral	Term 4 Week 1-2	The examination scope and schedule will be shared via PG nearer the date. Normal school day for P1-P6
Listening Comprehension and Paper 1	Term 4 Week 4	
Written Papers	Term 4 Week 6 - 7	

9 Assessment Matters

Information on assessment can be found on our school website. On the Home page, please select the tab 'For Parents'.

Parents can view:

- School Assessment Policy
- Format of papers
- Schedule
- Scope of topics

If your child/ward is unwell on the exam day, we appeal to parents/guardians **not to send** their child/ward to school for exams. Parents/Guardians are required to take their child/ward to a clinic and obtain a medical certificate to certify their absence. Kindly note that there will be **no re-test** for any written component/paper for an examination/weighted assessment.

Beside summative assessments, teachers will continue to leverage on ongoing assessments (daily work, timed practices, class quizzes) to check on students' understanding, and provide timely feedback to improve learning.

B SCHOOL PROGRAMMES IN TERM 2

1 Co-Curricular Activities (CCA)

Co-Curricular Activities (CCA) play a key role in the holistic development of our students. As such, all P3-6 students are strongly encouraged to be committed to one CCA in EPPS. For more information, please refer to the PG notification sent by the respective CCA Teachers.

P2 students will be invited to register for a 2026 CCA in Term 4 this year. They will be assigned a CCA e-roadshow on SLS to learn in detail the CCAs offered in our school. Parents are encouraged to discuss with their child the options before submitting the registration. More details will be sent via PG in due time.

2 Mother Tongue Languages (MTL) Fortnight Programme

The MTL Fortnight programme will be held from Monday, 24 March to Friday, 4 April 2025. The programme aims to nurture the joy of learning by creating a conducive environment and providing platforms for our students to use their Mother Tongue languages.

As part of our students' learning experiences, there will be varied activities such as recess game booths, story-telling competitions, and cultural lessons. The school seeks parental support by encouraging your child/ward to share their learning in MTL at home. These interactions will deepen their appreciation for Mother Tongue languages.

3 Conversational Chinese and Malay Programme (CCM)

The Conversational Chinese and Malay (CCM) Programme will be conducted on Fridays from 28 March to 16 May, for P3 and P4 students. This is a good platform for students to strengthen bonds with their friends of different races and to appreciate Chinese and Malay cultures and values.

Through the CCM programme, students will acquire basic proficiency in either Mandarin or Malay, and be exposed to traditional cultures and norms of these communities through our fun and engaging cultural activities. Parents may refer to the PG message shared for more information.

4 Hari Raya Aidilfitri Celebrations

Hari Raya Puasa falls on Monday, 31 March 2025, which is a public holiday. All students and staff will return to school on **Tuesday, 1 April 2025**. The school wishes all Eliasians and families a joyful Selamat Hari Raya Aidilfitri!

Our school-wide celebrations will be held during assembly on Tuesday, 8 April 2025. Students can look forward to an exciting programme featuring cultural displays in the canteen, special videos, and interactive pop quizzes as they learn about and celebrate our cultural diversity.

5 Home-Based Learning (HBL) for P1-5

On Wednesday, 7 May 2025, the P1-5 students will engage in Home-Based Learning (HBL) while P6 students attend school for their English and Mother Tongue Oral Weighted Assessment 2 (WA 2).

Students from P1-5 will be assigned learning tasks through hard copy assignments and/or the Student Learning Space (SLS) platform. These assignments should be completed and submitted when students report back to school the following day. Form Teachers will share the detailed HBL timetable and instructions via PG prior to the HBL day.

6 Inter-disciplinary Project Work (IPW)

Our IPW programme develops students who will grow to become citizen leaders with empathy and resilience, as they work together to solve issues, supporting our nuCLEAR@EPPS.

Our P3 students will embark on their IPW over a period of one week in their English, Mathematics and Science lessons. In teams, students will collaborate to explore issues presented to them. Through these projects, our students will learn the Design Thinking process and understand the impact of littering on the environment and the importance of being self-sufficient. More crucially, students will recognize the part they can play and how their actions can help to protect our environment. Details will be provided via PG closer to the programme date.

7 SwimSafer Programme (Primary 3)

The SwimSafer programme will be conducted for our P3 pupils in Term 2 from Week 1 to Week 9. It will take place every Friday morning during curriculum time. Through this programme, pupils will learn essential water safety knowledge and swimming skills, including proper breathing techniques, basic strokes, and survival skills in the water. The programme aims to develop water confidence and basic swimming proficiency to ensure students can stay safe in and around water. Please refer to the PG message that has been sent for more information about this programme.

8 Primary 5 Cohort Camp

The Primary 5 Cohort Camp will be held from Monday, 19 May to Wednesday, 21 May (3 days 2 nights) at Dairy Farm Nature Park. This significant milestone extends learning beyond classroom walls through team-building activities and outdoor adventures that challenge students to step out of their comfort zones.

Students will develop resilience, self-management and leadership skills while learning to overcome obstacles and support one another. The camp experience aligns with CCE outcomes by nurturing confident, self-directed learners who can contribute actively to their community. Students will also gain environmental awareness through outdoor education activities.

After the camp, the P5 students will remain at home for Home-Based Learning (HBL) on Thursday, 22 May. They will return to school on Friday, 23 May.

More details will be provided via PG closer to the date.

9 Term 2 Parent Engagement Sessions

For Primary 1 and 2: Parents-Child-Teacher Conference (PCTC)

During the PCTC session on Thursday, 29 May 2025, parents/guardians will have the opportunity to meet their child's/ward's Form Teacher(s) and engage in a meaningful dialogue about their progress. This session provides a valuable opportunity for students, parents, and teachers to interact, allowing students to take an active role in sharing their learning experiences and achievements.

For Primary 3 to 6: Meet-the-Parents Session (MTP)

During the MTP session on Thursday, 29 May 2025, parents/guardians will have the opportunity to meet their child's/ward's Form Teacher(s) and obtain feedback on their child's learning progress.

The following table summarises the key information for the PCTC and MTP sessions:

Aspect	P1-2 PCTC	P3-6 MTP
Format	In-person only	Face-to-face OR video conference
Participants	Parents/guardians and students	Parents/guardians and students
Focus	<ul style="list-style-type: none"> • Student presentation of learning portfolio • Student reflection on growth and strengths • Interactive dialogue between student, parents and teachers 	<ul style="list-style-type: none"> • Teachers' feedback on learning progress • Discussion of student's development
Objectives	<ul style="list-style-type: none"> • Strengthen parent-child bonding • Provide understanding of child's learning • Platform for students to share learning journey 	<ul style="list-style-type: none"> • Update on student's learning progress • Discuss areas for improvement
Mother Tongue Language Teachers	Not Applicable	Parents/ Guardians are required to make a separate booking via PG to meet MT teachers for feedback.

Instructions for the booking of PCTC/MTP Session will be sent via PG by mid-April. Parents/Guardians can log into the PG app to book a slot to meet your child's/ ward's Form Teacher(s). If you are unable to book any slots for PCTC/MTP, please contact your child's/ward's Form Teachers via email or phone call.

All report books will be returned to students by Form Teacher(s) at the end of Term 2. Please ensure that the report book is duly signed and returned to your child/ward's Form Teacher(s) on the first day of Term 3.

10 Eat With Your Family Day

'Eat With Your Family Day' (EWYFD) reminds parents to put aside their work and devices to connect with their children during meals. It is an important reminder to make time for our families. Held on the last Friday of each school term, EWYFD is a joint effort by Centre for Fathering, MUMS for Life and DADs for Life, in partnership with Families for Life and in support of the Made For Families initiative.

For Term 2, EWYFD falls on Friday, 30 May 2025. Please note that this is **a regular school day**, and students will be dismissed at their usual timing. We encourage families to plan a special meal together after school hours on this meaningful day. You might consider preparing a favourite family meal together, sharing stories about your day, or simply enjoying each other's company without digital distractions.

Building strong and resilient families makes for stronger communities and better individual well-being. For more information on Made for Families, please visit www.madeforfamilies.gov.sg.

Summary of Term 2 Events (March 2025 – June 2025)

Date	Events	Remarks
Monday, 24 March	First Day of Term 2	All students report back to school.
Monday, 24 March – Friday, 4 April	Mother Tongue Languages Fortnight Programme	During curriculum hours.
Friday, 28 March – Friday, 16 May	Conversational Chinese and Malay Programme (CCM)	For P3 and P4 only. <u>After</u> curriculum hours on Fridays. Details can be found in PG.
Monday, 31 March	Hari Raya Aidilfitri	Public Holiday. Students return to school on Tuesday, 1 April
Tuesday, 8 April	Hari Raya Aidilfitri School Celebrations	During curriculum hours.
Friday, 18 April	Good Friday	Public Holiday
Monday, 28 April – Thursday, 8 May	Weighted Assessment 2	For P3-6 students. Please refer to the details provided in the PG message that was sent.
Thursday, 1 May	Labour Day	Public Holiday. Students return to school on Friday, 2 May.
Wednesday, 7 May	EL/MT Oral WA2 Home-Based Learning (HBL)	For P6 students only. P1 – P5 students do not report to school but should access HBL materials at home.
Monday, 12 May	Vesak Day	Public Holiday
Monday, 19 May – Wednesday, 21 May	P5 Cohort Camp	For P5 students only. Please refer to the PG message that will be sent nearer the date.
Thursday, 22 May	P5 HBL	For P5 students only. Please refer to the PG message that will be sent nearer the date. P1- 4 & P6 students report to school as per normal.
Monday, 19 May – Friday, 23 May	Inter-disciplinary Project Work (IPW)	For P3 only. During curriculum hours.
Wednesday, 28 May	CCA Appreciation	Details will be sent through PG nearer the event date.
Thursday, 29 May	P1-2 Parent-Child-Teacher Conference (PCTC) P3-6 Meet-The-Parents Session (MTP)	For P1-P6 parents/ guardians and their child/ward. 8.00a.m. – 5.00 p.m. Details will be sent through PG. Students are encouraged to attend the

Date	Events	Remarks
		PCTC/ MTP slot with their parents/ guardians to share about their learning.
Saturday, 31 May – Sunday, 29 June	School Holidays	The General Office remains open from 8.00 a.m. to 5.00 p.m. on weekdays.
Thursday, 26 June – Friday, 27 June	Supplementary Lessons	For P6 only. Details will be sent through PG.